

ΦΥΛΛΟ ΕΡΓΑΣΙΑΣ

Photos of tragic accidents

Accident 1

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'Oh my god, the curve, I won't make it': Spanish train driver tells court of final moments before high speed crash which killed 79 passengers

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Accident 2

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2

Air France crash blamed on pilot error

Pilots could have saved plane after it lost speed readings according to French air investigation report into 2009 accident

Kim Willsher in Paris and Dan Milmo

The Guardian, Friday 29 July 2011 17.59 BST



Accident 3

news24
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Bangkok tourist's guide
The Tourism Authority of Thailand has put measures in place to help tourists visiting Bangkok, as ongoing protests have brought the city centre down.

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Captain of wrecked Concordia apologises

2012-07-11 12:00

Rome - The captain of the wrecked cruise liner Costa Concordia apologised on Tuesday for the accident in which as many as 32 people died and said he had been distracted when the vast ship struck the rock which holed it.

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The Costa Concordia cruise ship ran into trouble on Friday 13 January when it was sailing by Giglio island off the coast of Tuscany in Italy. It sailed too close to the shore and crashed into rocks on the sea bed which ripped a huge hole in the hull of the ship.

Pre-reading phase

Activity 1. Match the headlines you are given to their right photos. Then, complete the chart (pair work).

News No 1 is about

News No 2 is about

News No 3 is about

What happened in each case?

Activity 2. Find **2 important similarities** between the accidents (pairwork).

1.
2.

Activity 3. Suggest what the train driver **didn't do** that caused the tragic accident. Complete the blank box with your ideas (pair work).

Accident 1	
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Activity 4. Use your idea from activity 3:

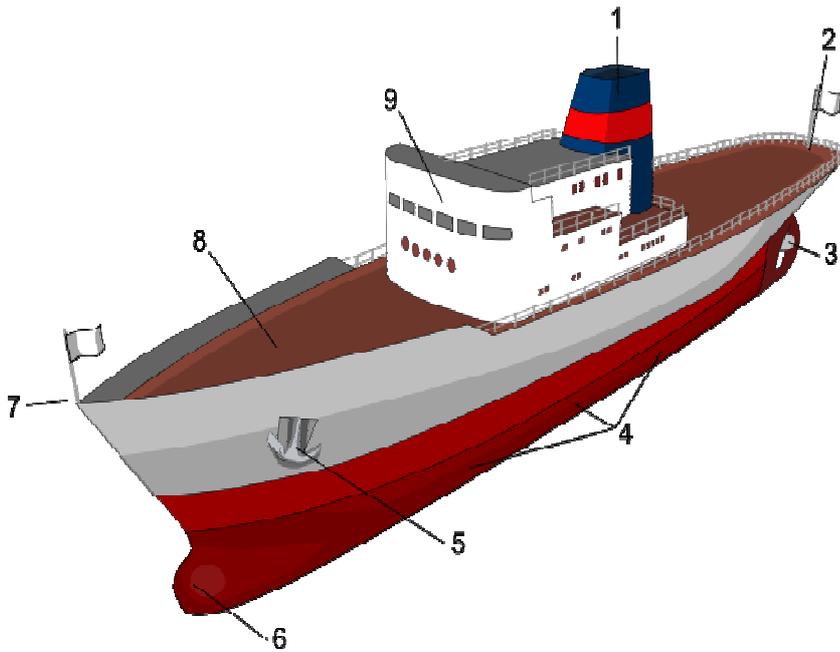
a. to make a hypothesis about the train driver

b. to complete the hypothesis :

If the train driver had _____ , the train wouldn't have _____ and no one would have _____

Activity 5

a. How much do you know about sea travel? Can you name the parts of a ship? Use the words on the right.



Bridge

Anchor

Bow

Stern

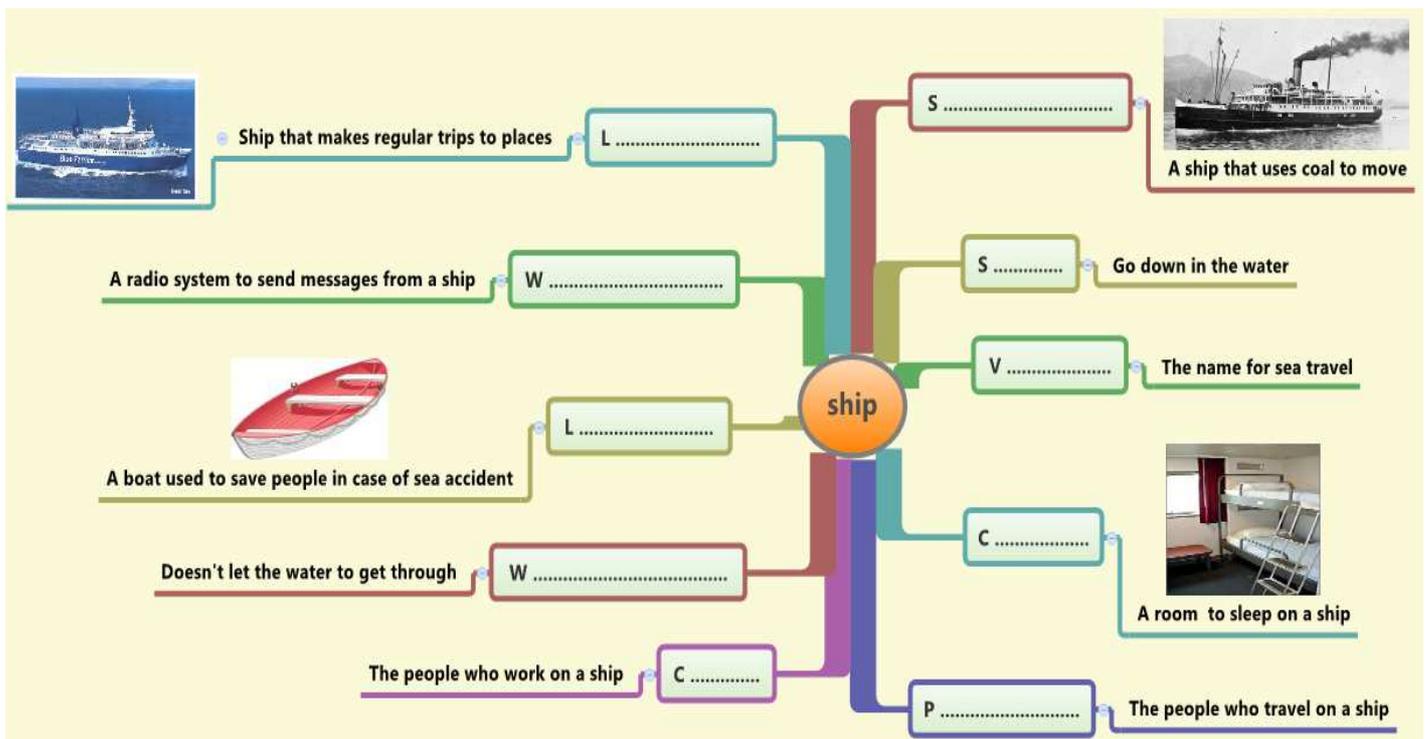
Deck

Funnel

Starboard

Propeller and rudder

b. Read the clues and find the word!



Activity 6. Look at the slide. What can you see? What sea disaster does it remind you? What do you know about it?

Reading phase

Activity 1. Read the text and find in it **3 reasons** why the sinking of Titanic was a tragic disaster (pair work).

Reason 1 : _____

Reason 2 : _____

Reason 3 : _____

Activity 2. Read paragraphs **1** and **2** of the text.

a. Express your ideas about **why** the passengers chose the *Titanic* to travel.

b. Complete the following chart using information from the text.

Rich passengers chose the Titanic to travel, because	
Poor passengers chose the Titanic to travel, because	
Both poor and rich passengers chose the Titanic to travel, because	

Activity 3. Read the “How did the Titanic sink?” part and put the photos in the right order (group work).

Activity 4. Did things happen this way?

a. Check the information in the same part of the text and tick (✓) the right ideas.

	It was cold and cloudy on the night of April 14, 1912.
	The captain knew that the sea was ice-covered at places.
	The ship was sailing at an average speed
	The captain slowed down to avoid the iceberg.
	Hopes for saving were high, because there were other ships sailing nearby.
	Third class male passengers would get into the lifeboats later on.
	More than half of the passengers would have no lifeboat to get into.
	The <i>Titanic</i> sank in a horizontal way.
	Low water temperature was the main reason why passengers in the sea died.
	The <i>Titanic</i> actually sank on April 15, 1912.

b. Check the information in the same part of the text and choose the correct answer.

1. On the night of April 14, 1912, Titanic was sailing at a a) low b) medium c) great speed
2. The weather was a) cold and stormy b) cold but calm c) calm and foggy.
3. The captain a) didn't do anything b) changed the ship's route c) slowed down the ship when he got the messages about ice.
4. The captain a) stopped b) turned c) braked the ship when the crew saw the iceberg.
5. After the hitting, water got into a) the cabins b) the bridge c) the underwater part of the ship.
6. The number of ships that could help the *Titanic* soon was a) one b) two c) three.
7. There were lifeboats for a) all b) most c) about half of the passengers.
8. The ship sank when a) water filled her up b) she broke up c) she turned over
9. People died because a) they couldn't swim b) they didn't have a lifejacket c) they felt too cold
10. The *Carpathia* arrived a) on the next day b) later that night c) in two hours

Activity 5. Read the "A human error or a tragic accident?" part and find in the text **one** example for **each one** of the types of mistakes below.



Deadly mistakes, causing great loss of life

red marker



Very serious mistakes causing damage and some death

orange marker



Serious mistakes, which could be corrected in time

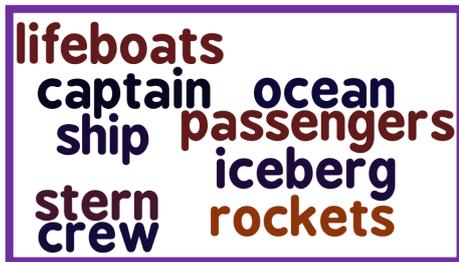
green marker

Now read the list of the mistakes that took place on the night of the disaster. How serious were these? Discuss with your group and colour the boxes with the suitable marker (group work).

1. The captain didn't pay much attention to the messages about the ice on the water.
2. The owner of the ship made the captain sail at a great speed.
3. The nearby sailing ship saw the rockets, but didn't go to help the *Titanic*.
4. The crew had little training in using the lifeboats.
5. First class passengers were on the top decks and nearer the lifeboats than third class ones.
6. The gates separating third class rooms from the other parts of the ship were closed.
7. Other mistake you have spotted: _____

Activity 6.

a. How could the tragedy have been avoided? Choose **one** word from each box below to make a strong hypothesis about the Titanic disaster (pair work).



b. Choose **one** of the ideas of Activity 5 to make a hypothetical sentence about :

- ✓ the captain
- ✓ the crew
- ✓ the third class passengers

Activity 7. How much did you learn about the *Titanic*? Watch the video and fill in the gaps in your worksheet (pair work).

Post - reading phase

Activity 1. Write a headline about the Titanic disaster on the newspaper blanks you are provided with (pair work).

Activity 2.

a. You are a *Titanic* survivor in New York. Read your card profile and use the **diary template** you are provided with or **Penzu** (<http://penzu.com>) and the information provided on the card, to write a diary entry about your experiences on the ship before and after the sinking. The following questions will help you Include in your diary the necessary information :

1. Why were you going to USA?
3. How did you like life on board?
4. What were you doing before the accident?
5. What was happening around you?
6. How did you get saved?

b. You are travelling on the *Titanic*. Read your card profile and use the information provided on the card to write or create a postcard to a relative about your experiences and impressions about life on board. You can write your postcard on the **postcard template** you are provided

with, or you can use **ReadWriteThink** (<http://www.readwritethink.org/classroom-resources/student-interactives/postcard-creator-30061.html>) to create a nice postcard of the times. Here are some questions to help you in your writing:

1. Why are you travelling to USA?
2. Why did you choose the Titanic? (safety, comfort, ticket cost, etc.)
3. What does your cabin look like?
4. How do you like the ship? (can you go to all decks?)
5. What can you do on board?
6. What is the weather/sea like?

Suggested Project Work

- a. Make advertising posters or leaflets about the *Titanic's* first voyage.
- b. Present the interior of the ship for all classes. <http://ultimatetitanic.com>, <http://www.rmstitanic.net/expedition>
- c. Investigate the clothing and the menus on board for all classes.
- d. Investigate the good and bad characters during the accident. <http://www.bbc.co.uk/news/17488357>
- e. Talk about the geography of the *Titanic* story.
- f. Set up a trial scene after the disaster, with survivors being questioned and testifying in court.
- g. Present the story of a *Titanic* first, second or third class passenger. (<http://www.encyclopedia-titanica.org/>)
- h. Suggest ways in which the loss of human life could have been less. <http://www.history.com/interactives/titanic-interactive>
- i. Create a graphic timeline of the *Titanic* disaster. <http://www.titanicstory.com/titanic.htm#titanic>