

READING IN A JUNIOR SECONDARY CLASS - GUY FAWKES

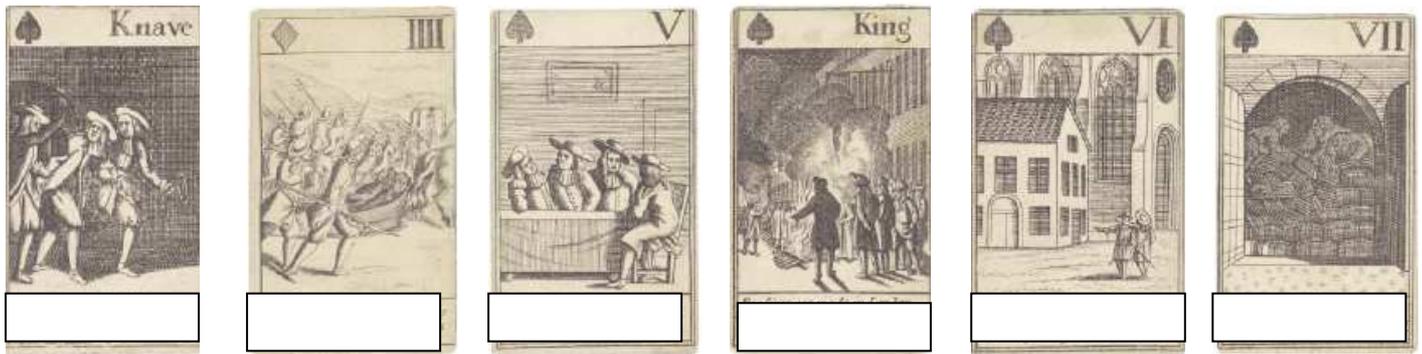
Pre-reading activities (investigation of background knowledge, new vocabulary, etc.)

Reading activity 1

Read the text, look at the slide (end of document) and find out which picture has nothing to do with the story.

Reading activity 2 (in pairs)

These are historic playing cards which show the story of the Gunpowder Plot, but they are in a mixed order. Read the text and put them in their right order according to the time of the events.



Reading activity 3 (jigsaw reading)

Get divided into pairs, Student A and Student B. Each one has to complete the information on his / her card, by asking his partner questions.

Student A's card

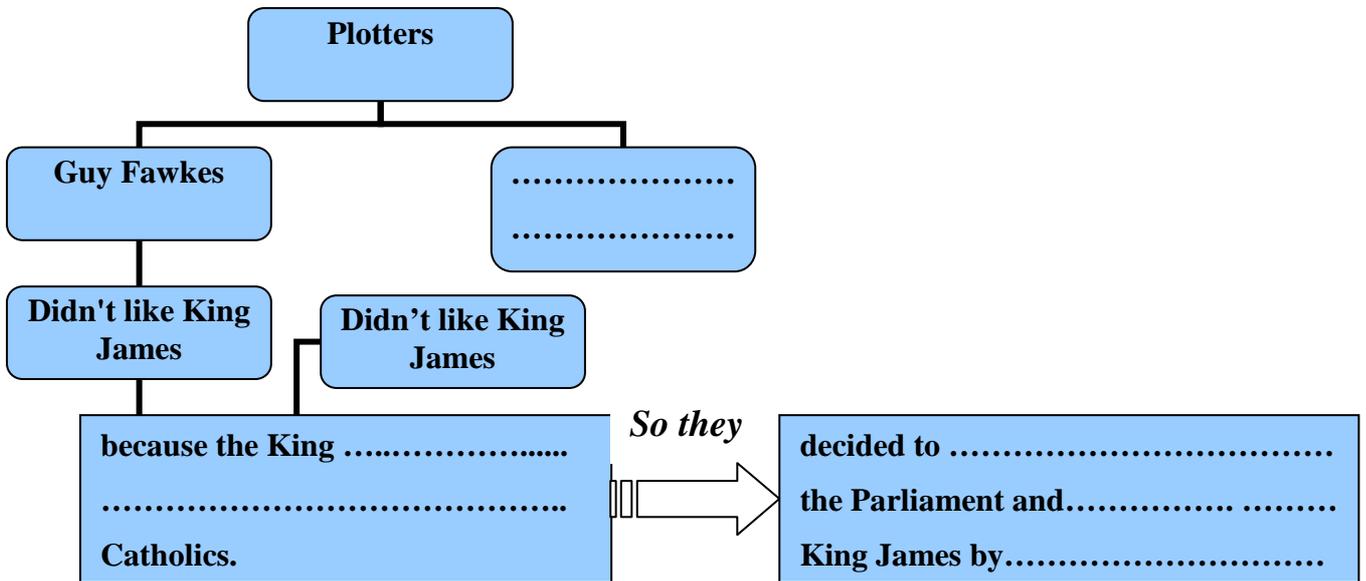
On 5th November 1605, soldiers discovered a man called Guido (Guy) Fawkes _____.
 He had with him 36 barrels of gunpowder.
 Guy Fawkes was a Roman Catholic who was _____ with King James, because he didn't treat Catholics well. Together with _____ whose leader was Robert Catesby, they planned to blow up the Parliament and _____.
 So, they rented a house with a _____, dug a tunnel and carried the barrels of gunpowder into the Parliament basement. Guy Fawkes was _____, when the King's soldiers discovered him. All the plotters were killed and their heads put _____. The British celebrate Guy Fawkes Day with bonfires and fireworks on _____ every year.

Student B's card

On 5th November 1605, soldiers discovered a man called Guido (Guy) Fawkes in a cellar under the Houses of Parliament. He had with him _____.
 Guy Fawkes was a Roman Catholic who was angry with King James, because he _____. Together with 4 other Catholics whose leader was Robert Catesby, they planned _____ and kill King James. So, they rented a house with a cellar, dug a _____ and carried the barrels of gunpowder into the Parliament basement. Guy Fawkes was keeping watch over the barrels, when _____. All the plotters were killed and _____ put on poles. The British celebrate Guy Fawkes Day with _____ every year on 5th November.

Reading activity 4 (in groups)

The following diagram shows how the events of the story happened. Can you complete the missing information?



This is what happened ...

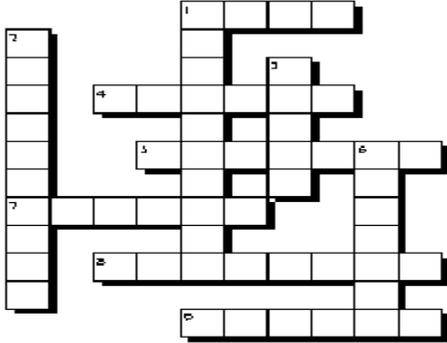
1. One night, Guy Fawkes and other Catholics met in a tavern in order to
2. Then, they
3. There, they
4. Guy Fawkes had to
5. Unfortunately,
6.
7. In the end,
.....
and the King was safe again.

Post-reading activity 1

Can you solve this crossword puzzle?

Guy Fawkes and The Gunpowder Plot



ACROSS

- 1 The Catholics believed he was the head of their church
- 4 This is where the barrels of gunpowder were stored
- 5 The leader of the Gunpowder Plot
- 7 The plotters planned to dig one under the Houses of Parliament
- 8 The religion of the plotters
- 9 This man was going to light the fuse

DOWN

- 1 Members of this helped the King to rule Britain
- 2 The religion of the King of England
- 3 King of England during the Gunpowder Plot
- 6 We light one of these to remember the Gunpowder plot

Post - reading activity 2

Look at the picture carefully. You are Guy Fawkes and you are standing in court. Work with your group to prepare the dialogue between these people.



At the Royal Court

Character 1:

Character 2:

Character 3:

,
 etc

Other activities

Perhaps a study of the **social, cultural, religious and ethnic diversity** of the societies studies, in Britain and the wider world.

Slide for warm-up activity

